

CURRICULUM VITAE

David A. Rettinger

University of Tulsa

Department of Psychology
800 South Tucker Drive
Tulsa, Oklahoma 74104

March, 2025

Employment:

University of Tulsa

2023 – present, Applied Professor

University of Mary Washington

2023 – present, Professor Emeritus

2019 – 2023, Professor

2010 – 2019, Associate Professor

2006 – 2010, Assistant Professor

2018 – 2023, Director of Academic Integrity Programs

2012 – 2018, Executive Director of the Center for Honor, Leadership, & Service

Yeshiva University, 2001–2006, Assistant Professor

Middlebury College, 1999–2001, Visiting Assistant Professor

The University of Colorado at Boulder, Spring 1999, Instructor

The University of Denver, Winter & Spring 1999, Instructor

Colorado College, Spring 1997 – Fall 1998, Visiting Assistant Professor

Education:

Ph.D. Psychology, The University of Colorado, Boulder, August 1998

- Dissertation Title: The Role of Comprehension in Decisions: Framing and Content Effects

M. A. Psychology, The University of Colorado, Boulder, December 1994

- Thesis Title: Judgments of Cause in Multi-Causal Situations

B. A. Psychology, The University of Michigan, Ann Arbor, May 1991

- High Honors & Distinction

Books

Bertram Gallant, T., & Rettinger, D. A. (2025). *The Opposite of Cheating: Teaching for Integrity in the Age of AI*. University of Oklahoma Press: Norman, OK

Rettinger, D. A. & Bertram Gallant, T. (2022). *Cheating Academic Integrity: Lessons from 30 Years of Research*. Jossey Bass: Hoboken, NJ.

Papers (*indicates student co-author[s]):

- *Rettinger, D. A., Tatum, H., Cullen, C., Perry, A. H., Stephens, J. M., Bertram Gallant, T., McTernan, M. L., McNally, D., & Anderman, E. A. (2024). MIAMI: Development and Validation of a Revised Measure of Academic Misconduct, 20(19). *International Journal of Educational Integrity*.
- *Rettinger, D. A., McNally, D., Cullen, C., & Perry, A. H. (2023). Rebooting a Legend: The ICAI/McCabe Student Survey. In *Handbook of Academic Integrity, 2e*, Sarah E. Eaton (Ed.). Springer Reference.
- Rettinger, D. A. (2023). Conducting Academic Integrity Research with Undergraduates. In *Academic Integrity in the Social Sciences*, Guy Curtis (Ed.), Springer Nature.
- Bertram Gallant, T. & Rettinger, D. A. (2022) An Introduction to 30 Years of Research on Academic Integrity, *Journal of College and Character*, (23)1, 1-5.
- Rettinger, D. A. & Bertram Gallant, T. (2022) Thirty Years of Active Academic Integrity Research and Engagement: What Have We Learned? *Journal of College and Character*, 23(1), 92-95.
- Rettinger, D. A., Tatum, H., Schwartz, B. M. (2017) This Issue. *Theory Into Practice*, 56(2), 85-87.
- Rettinger, D. A. (2017). The Role of Emotions and Attitudes in Causing and Preventing Cheating. *Theory Into Practice*, 56(2), 103-110.
- *McTernan, M., Love, P., Rettinger, D. A. (2014). The influence of personality on the decision to cheat. *Ethics & Behavior*, 24(1), 53-72.
- Rettinger, D. A. & Searcy, D. (2013). Student-led honor codes as a method for reducing university cheating. *Economic and Environmental Studies*, 12(3), 223-234.
- *O'Rourke, J., Barnes, J., Deaton, A., Fulks, K., Ryan K., & Rettinger, D. A. (2010). Imitation Is the Sincerest Form of Cheating: The Influence of Direct Knowledge and Attitudes on Academic Dishonesty. *Ethics & Behavior*, 20(1), 47-64.
- *Rettinger, D. A. & Kramer, Y. (2009). Situational and Personal Causes of Student Cheating. *Research in Higher Education*, 50(3), 293.
- Rettinger, D. A. (2007). Applying Decision Theory to Academic Integrity Decisions. In E. M. Anderman and T. B. Murdock (eds.) *Psychological Perspectives on Academic Cheating*. San Diego, CA: Elsevier.
- Rettinger, D. A. & Rettinger, J. (2005). From Santa's Little Helper to Duff Beer: Decision Making (Mostly Bad) in The Simpsons. In A. Brown (ed.) *D'oh: Psychology of The Simpsons*. Dallas: BenBella Press.
- Rettinger, D. A., Jordan, A. E. (2005). The Relationships Among Religion, Motivation and College Cheating: A Natural Experiment. *Ethics & Behavior*, 15(2), 107-129.
- *Rettinger, D. A., Jordan, A. E., & Peschiera, F. (2004). Evaluating the Motivation of Other Students to Cheat: A Vignette Experiment. *Research in Higher Education*, 45(8), 873-890.
- Rettinger, D. A. & Hastie, R. (2004). The role of comprehension in decision making. In S. L. Schneider and J. Shanteau. (eds.) *Emerging perspectives on Judgment and Decision Research*. Cambridge, UK: Cambridge University Press.

- Rettinger, D. A., & Hastie, R. (2001). Content Effects on Decision Making. *Organizational Behavior and Human Decision Processes*, 85(2), 336-359.
- Miyake, A., Friedman, N., Rettinger, D. A., Shah, P., & Hegarty, M. A. (2001). How Are Visuospatial Working Memory, Executive Functioning, and Spatial Abilities Related? A Latent-Variable Analysis. *Journal of Experimental Psychology: General*, 130(4), 621-640.
- Emerson, M. J., Miyake, A., & Rettinger, D. A. (1999). Individual Differences in Integrating and Coordinating Multiple Sources of Information. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 25(5), 1300-1321.
- Rettinger, D. A., & Hastie, R. (1995) What Caused the Train Wreck? Examining Cue-Based Models of Causal Judgment. Technical Report, Center for Research on Judgment and Policy, University of Colorado, Boulder.

Conference/Symposium Presentations:

- Rettinger, D. A. (2023, March). *Assessing Academic Integrity: The ICAI/McCabe Survey*. Annual Meeting of the International Center for Academic Integrity. Indianapolis, IN
- Rettinger, D. A. & Harrison, D. (2021, February). *Academic Integrity as an Outcome of Authentic Learning*. AAC&U Conference on General Education, Pedagogy, and Assessment Pre-Conference Workshop.
- Bertram Gallant, T., Rettinger, D. A. & Harrison, D. (2021, February). *Supporting Academic Integrity and Authentic Learning Through Engaged Pedagogy*. AAC&U Conference on General Education, Pedagogy, and Assessment.
- Rettinger, D. A. & Yee, K. (2020, March). *Teaching for Integrity: Academic Integrity as a Pedagogical Challenge*. Workshop at the Annual Meeting of the International Center for Academic Integrity. Portland, OR.
- Rettinger, D. A., Anderman, E, Bertram Gallant, T, McNally, D., McTernan, M., Stephens, J., Tatum, H. (2020, March). *Assessing Academic Integrity: The ICAI/McCabe Survey 2.0*. Presentation at the Annual Meeting of the International Center for Academic Integrity. Portland, OR.
- Rettinger, D. A. (2019, October) *Knowledge is Power: The Need for Academic Integrity Assessments*. Keynote presentation at the Southeast Regional Academic Integrity Conference. Emory University, Atlanta, GA
- Rettinger, D. A. (2019, March) *ICAI McCabe Survey Revisions*. Presentation at the Annual Meeting of the International Center for Academic Integrity. New Orleans, LA.
- Rettinger, D. A. (2018, October) *Knowledge is Power: The Need for Academic Integrity Assessments*. Keynote presentation at the Monterrey Academic Integrity Conference, Monterrey, NL, Mexico.
- Rettinger, D. A. (2018, March) *Faculty Development in Academic Integrity*. Workshop at the Annual Meeting of the International Center for Academic Integrity. Richmond, VA
- Rettinger, D. A. (2018, March) *The Status of the McCabe Survey*. Presentation at the Annual Meeting of the International Center for Academic Integrity. Richmond, VA
- Rettinger, D. A. (2017, January) *Research on Academic Integrity: The Legacy of Dr. Don McCabe*. Keynote Speaker at the Mid-Atlantic Regional Consortium of the International Center for Academic Integrity. Newport News, VA

- Rettinger, D. A. *The Intersection between Academic Integrity and Undergraduate Research*. (2016, February) Presentation at the Annual Meeting of the International Center for Academic Integrity. Santa Ana Pueblo, NM
- Rettinger, D. A. *Theory into Practice: Integrity Research You Can Use*. (2016, February) Symposium at the Annual Meeting of the International Center for Academic Integrity (organizer and presenter). Santa Ana Pueblo, NM
- Rettinger, D. A. *Connecting Honor, Leadership, and Service through Co-curricular Learning*. (2015, March) Paper presented at the VMI Honor Conference. Lexington, VA.
- Rettinger, D. A., *Behavioral Science Approaches to Academic Integrity*, (2015, February) Symposium at the Annual Meeting of the International Center for Academic Integrity (organizer and presenter). Vancouver, Canada.
- *Rettinger, D. A., Brownley, S., Paivanas, T., Purtell, C. (2014, May). *Whistleblowers are Judged Based on Their Motives and Their Actions*. Poster presented at the Annual Meeting of the Association for Psychological Science. San Francisco, CA.
- Rettinger, D. A. (2014, February). *Academic Integrity in the Context of Leadership and Service*. Paper presented at the annual meeting of the International Center for Academic Integrity. Jacksonville, FL.
- Searcy, D. & Rettinger, D. A. (2013, November). *A Faculty Partnership: Mary Washington's Center for Honor Leadership and Service*. Paper presented at the Annual Meeting of SACSA. Norfolk, VA.
- Rettinger, D. A. (2013, August). *Personal and Situational Contributions to College Cheating Behavior*, Symposium presentation at the Annual Meeting of the American Psychological Association. Honolulu, HI.
- *Rettinger, D. A., Brady, C., Hess, M., Knizner, F., Lupsha, C. (2012, May). *Guilt-Proneness and Fear of Being Caught Deter Cheating*. Poster presented at the Annual Meeting of the Association for Psychological Science. Chicago, IL.
- *Brady, C., Hess, M., Knizner, F., Lupsha, C., Rettinger, D. A. (2012, April). *The Benefits of a Guilty Conscience: Implications for Academic Integrity*. Presentation at the Annual Meeting of the Virginia Psychological Association. Norfolk, VA.
- Rettinger, D. A. & Searcy, D. (2012, February). *Impulsivity and Emotion: Leveraging Individual Differences to Reduce Cheating*. Presentation at Mastering the Challenges in Higher Education: Considering the Way Students Learn, Cheat, and Enhance Performance. Bielefeld, Germany.
- Rettinger, D. A. (2012, February). *Honor Codes and the Honor System at Mary Washington: Lessons for Europe*. Presentation at Mastering the Challenges in Higher Education: Considering the Way Students Learn, Cheat, and Enhance Performance. Bielefeld, Germany.
- Rettinger, D. A. (2011, March). *The Psychology of Academic Cheating*. Presentation at the Annual Meeting of the Virginia Psychological Association, Hot Springs, VA.
- *Rettinger, D. A., Hicks, J., Killian, B., Love, P., McLarty, N., McTernan, M. (2010, May). *Cheating and Cheaters: The Influence of Personality*. Poster presented at the Annual Meeting of the Association for Psychological Science, Boston, MA.
- *Rettinger, D. A., Bates, A., Goode, M., O'Rourke, J., Thompson, P. (2009, May). *Emotional And Social Influences On Moral Decision Making In An Academic Setting*. Poster presented at the Annual Meeting of the Association for Psychological Science, San Francisco, CA.

- *O'Rourke, J., Goode, M., Bates, A., Thompson, P., Rettinger, D. A. (2009, May). *The Social and Emotional Determinants of Academic Dishonesty*. Paper presented at the Annual Meeting of the Virginia Psychological Society, Williamsburg, VA.
- Rettinger, D. A. (2008, August). Student see, student do, or why cheating is contagious. *The Psychology of Academic Integrity: Understanding and Preventing Student Cheating*. Symposium conducted at the Annual Convention of the American Psychological Association, Boston, MA.
- *Rettinger, D. A., O'Rourke, J., Barnes, J., Deaton, A., Fulks, K., & Ryan K., (2008, May). *The Psychology of High School and College Academic Dishonesty*. Poster presented at the Annual Meeting of the Association for Psychological Science, Chicago, IL.
- *O'Rourke, J., Barnes, J., Deaton, A., Fulks, K., Ryan K., & Rettinger, D. A. (2008, April). *Imitation is the Sincerest Form of Cheating*. Paper presented at the Annual Meeting of the Virginia Psychological Society, Charlottesville, VA.
- Rettinger, D. A. (2007, January). *Academic Integrity Decisions by Undergraduate Liberal Arts and Business Students*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Rettinger, D. A. (2006, November). *Students' Integrity Decisions: Lessons from and for J/DM*. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Houston, TX.
- Rettinger, D. A. (2006, April). *Applying Decision Making Theory and Methods to Academic Integrity Decisions*. Poster presented at the Annual Meeting of the Association for Psychological Science, New York, NY.
- Rettinger, D. A., & Jordan, A. E. (2004, March). *The Relationships Among Religion, Motivation and College Cheating: A Natural Experiment*. Paper presented at the Annual Meeting of the American Education Research Association, San Diego, CA.
- Jordan, A. E., & Rettinger, D. A. (2003, November). *Academic Dishonesty, Religion, and Two Assumptions of Liberal Education*. Paper presented at the Pruitt Memorial Symposium 2003: The Schooled heart: Moral Formation in American Higher Education, Lubbock, TX.
- Rettinger, D. A., & Jordan, A. E. (2003, November). *The Decision to Cheat: J/DM Approaches to Academic Dishonesty*. Poster presented at the annual meeting of the Society for Judgment and Decision Making, Kansas City, MO.
- Jordan, A. E., Peschiera, F., & Rettinger, D. (2001). *The Effect of Motivation on Cheating Behaviors: A Vignette Approach*. Poster presented at the Eastern Psychological Association, Washington, D.C.
- Rettinger, D. A. & Hastie, R. (2000, November). *Whence Framing? The Roles of Strategy and Mental Representation in Decision Making*. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, New Orleans, LA.
- Rettinger, D. A., Hastie, R., & Kintsch, W. (1999, November). *Mental Representation and Reciprocal Thinking: Another Perspective on Decision Framing*. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Los Angeles, CA.
- Rettinger, D. A., Hastie, R., & Kintsch, W. (1998, November). *Content and Discontent: How Cover Stories Influence Decision Making*. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Dallas, TX.
- Rettinger, D. A., Kintsch, W., & Hastie, R. (1998, November). *Comprehension and Decision Making*. Poster presented at the Annual Meeting of the Psychonomic Society, Dallas, TX.

Emerson, M. J., Miyake, A., & Rettinger, D. A. (1997, November). *Integrating and Coordinating Multiple Sources of Information: Correlational and Experimental Analyses*. Poster presented at the Annual Meeting of the Psychonomic Society, Philadelphia, PA.

Miyake, A., Rettinger, D. A., Shah, P., & Hegarty, M. (1996, November). *Reinterpreting Psychometric Visuospatial Abilities With a Multicomponent Model of Working Memory*, Poster presented at the Annual Meeting of the Psychonomic Society, Chicago, IL.

Rettinger, D. A. (1995, April). *What Caused the Train Wreck? Examining Cue-Based Models Of Causal Judgment*, Paper presented at the Annual Meeting of the Rocky Mountain Psychological Association, Boulder, CO.

Rettinger, D. A. & Hastie, R. (1994, November). *Judgments of Cause in Multi-Causal Situations*, Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, St. Louis, MO.

Byrne, M. D. & Rettinger, D. A. (1993, November). *A Lens Analysis of the Effects of Memory Load and Time Pressure on Static Judgment*. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Washington, D.C.

Selected Invited Presentations:

Ethical Use of GenAI in Teaching, Learning & Research. Workshop with Tricia Bertram Gallant and Amanda McKenzie. May 2024. University of Montenegro. Podgorica, Montenegro

The Stumbling Blocks of Academic Integrity in Modern Times. Panel Discussion with Tricia Bertram Gallant and Amanda McKenzie. May, 2024. American Corner, Podgorica, Montenegro

When Good Students Make Bad Decisions: The Psychology of Why Students Cheat. January, 2024
37th Annual Math, Engineering & CS (MECS) Conference Keynote Address. Perimeter College of Georgia State University. Clarkston, GA

Academic Integrity Assessment Research with ICAI
Thailand University Consortium. February 2023 (via Zoom)
Trinity College Dublin. December 2023 (via Zoom)
University of Minnesota System. October 2022 (via Zoom)

Your Doctor Cheated in College, So Eat Healthy: Why Authentic Learning Matters. May, 2023: Kathmandu Valley, Nepal

- Tribhuvan University
- Pragya Kunja School
- Khwopa College
- Don Bosco College

Cuyahoga Community College. Cleveland, OH (2022)

Why Students Cheat and What We Can Do About It. March, 2023
La Pontificia Universidad Católica de Chile: Santiago, CL

Promoting a Culture of Authentic Learning and Academic Integrity. November, 2022. Cuyahoga Community College. Cleveland, OH

Why Students Cheat and What We Can Do About It. September 2022. Pennsylvania State University. State College, PA

Academic Integrity as an Outcome of Authentic Learning. January 2022. Illinois State University. Normal, IL (online).

When Good Students Make Bad Decisions: The Psychology of Why Students Cheat.

November 2022 Cuyahoga Community College
September 2021 North Carolina Student Success Center

Wiley Online Publishing

March 2021 Wicked Spring Break
November 2020 Event for Mathematics
July 2020 Wiley Webinar Series
June 2020 Wicked Summer Camp

A Response to Changing Times: Research-Driven Approaches to Academic Integrity

October 2019 Walsh College
October 2019 University of Michigan, Ann Arbor

Faculty Discussion on Academic Integrity. April 2019. University of Virginia. Charlottesville, VA.

Making Lemonade: A Positive Approach to the Serious Challenges of Academic Dishonesty.

October 2018 American University of Nigeria (via Skype).
September 2018 University of Texas, Dallas
May 2018 University of Regina, Regina, SK, Canada

Academic Integrity as a Pillar of Excellence. May 2018. Academic and Research Integrity Conclave, Keynote Speaker, New Delhi & Bangalore, India

Learning the Code: Expectations about Academic Integrity. November 2017. Utah Valley University, Orem, UT

Academic Integrity is a Result of Excellent Pedagogy. March, 2017. University of California, San Diego. San Diego, CA

A Response to Changing Times: Research-Driven Approaches to Academic Integrity. March, 2017. University of California, San Diego. San Diego, CA

What is Honor? What is Cheating?

March 2015. Fredericksburg Academy. Fredericksburg, VA
March 2013. Virginia Military Institute. Lexington, VA

Honor as a Way of Life. October, 2013. Randolph Macon Academy. Front Royal, VA

Psychology of Morality. October 2012. University of Mary Washington Elderstudy. Fredericksburg, VA

An Orientation for Faculty to Academic Integrity Research. February 2012. Virginia Military Institute. Lexington, VA

Morality and Psychology. December 2011. Unitarian Universalist Fellowship. Fredericksburg, VA

The Psychology of Moral Transgression. June 2011. St. George's Church Adult Education. Fredericksburg, VA

The Psychology of Academic Cheating. April, 2011. Fredericksburg Academy Upper School. Fredericksburg, VA.

This is Your Brain on Math: The Psychology of Mathematical Intuition. March, 2007. Mathematics Awareness Month, University of Mary Washington. Fredericksburg, VA.

Why and How Students Decide to Cheat: Building a JDM Approach. October, 2005. University of Michigan Decision Consortium. Ann Arbor, MI.

Content Effects on Decision Making. Spring 2001.
Ball State University, Muncie, IN.
Clarkson University, Potsdam, NY.

All Decisions Are Not Created Equal, for People or Computers. March 1999. Kenyon College. Gambier, OH.

The Role of Comprehension in Decision Making: Empirical and Computational Approaches. March 1999. State University of New York. Brockport, NY.

On The Relationship between Decision Making and Discourse Comprehension: Empirical and Computational Analyses. February 1998. Neuroscience Research Group, University of Denver, Denver, CO.

Selected Media Appearances:

Michigan's Striking Graduate Students Ask: Where Did These Grades Come From? The Chronicle of Higher Education. June 22, 2023

College Application Essays: Is It Time for Something New? University Business. February 15, 2023

ChatGPT Has Everyone Freaking Out. It's Not the First Time. The Chronicle of Higher Education. February 8 2023. Washington, DC

Zero Cheating is a Pipe Dream, but We Still Need to Push Academic Integrity. (with Erica Price Burns). Times Higher Education. August 19, 2022, London, UK.

Simple Interventions Can Curb Cheating, Study Finds. Inside Higher Education. November 10, 2022. Washington, DC.

Is Cheating a Problem at Your Institution? Spoiler Alert: It Is. (With Kate McConnell) Inside Higher Education. September 22, 2021. Washington, DC.

Remote Learning and Cheating: Professors and Students Weigh In. Teen Vogue. March 4, 2021.

Combating Cheating in the Covid Era. The Key Podcast (Inside Higher Ed). Episode 38. February 17, 2021. Washington DC.

Backlash Over Leniency at West Point After 73 Cadets Are Accused of Cheating. New York Times. December 12, 2020, New York, NY.

Students Cheat. How Much Does it Matter? Chronicle of Higher Education. October 21, 2020. Washington, DC.

Best Way to Stop Cheating in Online Courses? 'Teach Better' Inside Higher Ed. July 22, 2020. Washington, DC.

Students Are Still Using Tech to Cheat On Exams, But Things Are Getting More Advanced. USA Today. August 16, 2019.

We Tried Buying A College Admissions Essay Online, Here's What Happened. April 3, 2019. Good Morning America, New York, NY.

University of Arkansas Bans Student 'Contract Cheating'. April 12, 2019. Chron.com (Houston Chronicle).

The Ethics (and Crime) of Plagiarism. April 12, 2019. Howstuffworks.com.

A Chinese Cheating Ring at UCLA Reveals an Industry Devoted to Helping International Students Scam Grades. April 26, 2019. LA Magazine, Los Angeles, CA.

Rep. Dave Brat, An Economist, Borrowed Heavily from Bernanke In Academic Paper. October 28, 2018. Washington Post, Washington, DC.

Learning Tool or Cheating Aid? May 14, 2018. Inside Higher Ed. Washington, DC.

How Many College Students Admit to Cheating? December, 1, 2017. Voice of America, Washington, DC.

Schools Struggle to Discourage Student Cheating. May 12, 2017. Voice of America, Washington, DC

iCheat: Technology and Dishonor on Campus. November, 6, 2010. With Good Reason Radio, Charlottesville, VA.

Honors & Awards:

- Fulbright Specialist, Nepal, 2023
- National Society of Collegiate Scholars, UMW Chapter Distinguished Member, 2012
- UGGS Teaching Effectiveness Award, Second Place, 1997.
- University of Colorado Dean's Small Grant, 1997.
- University of Colorado Fellowship, 1995–6.

Professional Experience:

- University of Mary Washington. September 2018-December 2022. Director of Academic Integrity Programs
 - Serve as faculty/administrative advisor to the student-run honor system. Responsible for advising students in the training, education, and administrative aspects of managing the Honor System.
 - Developed and manage academic conduct management database. Generate statistical reports on academic integrity.
 - Provide faculty and student training on academic integrity, learning, and teaching. Develop tutorials and online training for incoming students.
 - Interact with external constituencies on academic integrity including parents, Board of Visitors, media, prospective students.
- University of Mary Washington. September 2012-2018. Executive Director of the Center for Honor, Leadership, and Service.
 - Serve as faculty/administrative liaison to the student-run honor system. Lead a staff of 11 professional and student workers in developing programs encouraging honor, leadership, and service among students at UMW. Responsible for administration, fundraising, programming, assessment, and reporting of Center activities. Support other University functions including development, recruitment of students and staff, faculty development and student affairs.

Editorial Service:

- Guest Action Editor, *Frontiers in Psychology*, December 2023
- Guest Editor, Special issue of *Journal of College and Character*. "30 Years of Academic Integrity Research" February 2022

- Topic Editor, “The Problem of Academic Dishonesty and Possibilities for its Prevention,” *Frontiers in Psychology, Educational Psychology*
- Ad hoc reviewer for National Science Foundation, Developmental section, 2018-present
- Guest Editor, Special Issue of *Theory into Practice*, “Empirically Based Strategies for the Prevention of Cheating”
- Ad hoc reviewer for *Journal of the Scientific Study of Religion*, 2016-present
- Ad hoc reviewer for *Journal of Ethics in Education*, 2015-present
- Ad hoc reviewer for *Ethics & Behavior*, 2014-present
- Ad hoc reviewer for *Journal of Experimental Psychology, LMC*, 2015
- Editorial Board of *Education Research International*, 2012-2017
- Ad hoc reviewer for *Motivation and Emotion*, 2008-present
- Ad hoc reviewer for *Cognitive Science*, 2008-present
- Ad hoc reviewer for *Organizational Behavior and Human Decision Processes*, 2002-present
- Student Paper Award Judge, Virginia Psychological Association, 2007-present
- Ad hoc reviewer for *Psychological Science*, 2007-present
- Ad hoc reviewer for *Journal of Educational Psychology*, 2006-present
- Student Poster Award Judge, Society for Judgment and Decision Making, 2001–2006

University of Mary Washington Service:

- University Faculty Council, 2021-2023, 2015-2017
- Faculty and Procedural Advisor to the Honor Council, 2008-2023
- Community Engagement Committee, 2018-present
- Jewish Students Association, Advisor 2009-2020
 - Hillel Advisor, 2012-2020
- Presidential Inauguration, Local Arrangements Subcommittee, 2016-17
- Assistant Professor of Psychological Science Search Committee, Chair, 2016
- Assistant Dean of Student Life Search Committee, 2014
- University Faculty Organizing Committee 2011-12
- Psychology Faculty Search Committee, 2011-12, 2017-18
- Honors Program Task Force, 2010-2011
- Academic Affairs Committee, 2007–2010
 - Secretary, 2008-2009; Chair 2009-2010
- Mortar Board, Co-Advisor, 2007-2011

Yeshiva University Service:

- Dean Search Committee, Yeshiva College, 2005
- Science Policy Committee, Yeshiva College, 2004–2006
- Department Head, Psychology Department, Yeshiva College, 2003–2006
- Task Force on Academic Integrity, Yeshiva College, co-chair, 2002–2006
- Academic Advisement Committee, Yeshiva College, 2002–2006
 - YC advisor 2002–2003 and 2004–2006
- Dean’s Institutional Researcher, Yeshiva College, 2002–2005
- Psi Chi chapter advisor, Yeshiva College, 2001–2005
- Psychology Faculty Search Committee, chair, 2003–2004

Organizations:

- International Center for Academic Integrity
 - Research and Assessment Committee 2020-present
 - President, 2018-2020
 - Executive Board Member, 2016-2017
- Fredericksburg CLEAR Plan, Steering Committee, 2016-2018
- Virginia Association for Psychological Science
- Psychonomic Society, Associate
- Association for Psychological Science

Teaching Interests:

I am a strong believer in providing students with opportunities to take an active role in their education. I therefore encourage undergraduate research both within and outside of the classroom. In classes, I emphasize methodology, or *why* psychologists believe what we do. I prefer a depth-first approach to teaching, in which students work with a few critical concepts rather than superficially cover as many topics as possible. I enjoy teaching a wide range of courses at all levels, from introductory classes to advanced seminars in topics that include judgment and decision making, memory, and methodology.

Courses Taught:

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| <ul style="list-style-type: none"> • Introduction to Psychology • Cognitive Psychology • Research Methods (Undergraduate & Graduate) • History of Psychology • Sensation & Perception • Psychology of Memory • Psychology of Learning • Statistics • Science Fiction & Psychology • Judgment and Decision Making | <ul style="list-style-type: none"> • International Perspectives on Community Engagement: Nepal (study abroad) • First Year Seminar, "Sight & Sound: Experiencing the Physical World" (with Dr. Robert Ekey) • First Year Seminar, "Intuition" • First Year Seminar, "Passion to Action, Nepal" • Research Seminar in Cognition • Research Seminar, "Why Students Cheat" |
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